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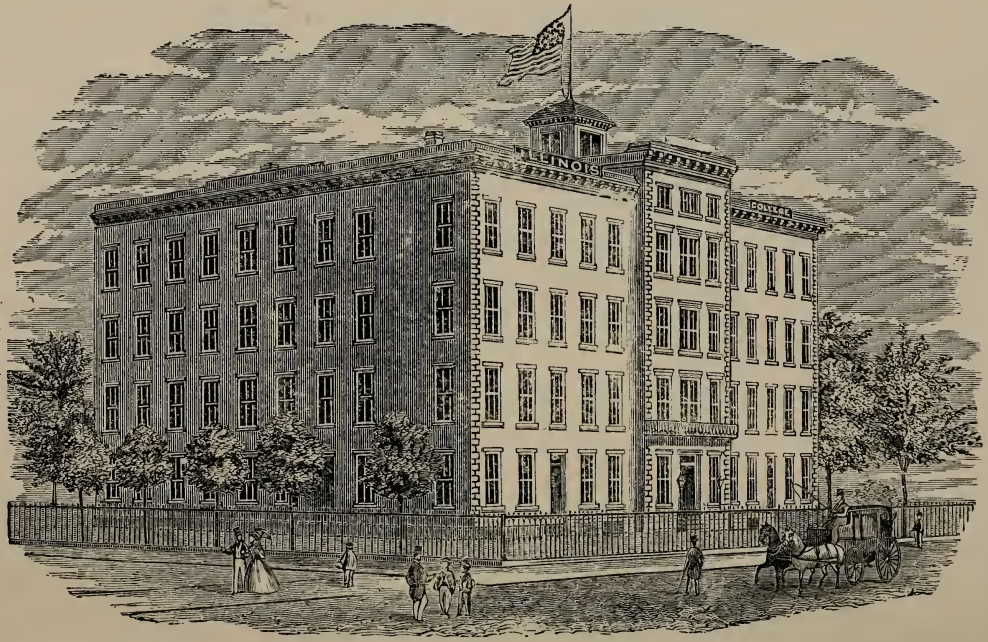
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COLLEGIATE COURSES.

A. M. HANSEN, A. M., Ph. D., President.
Metaphysics and Ancient Languages.

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Miss E. M. VATH.

Reading Elocution and German.

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J. E. BITTINGER, Ph. B.
Book Keeping, Commercial Law, Actual Transactions and Short Hand.

W. F. HANSEN, A. M.
Commercial Arithmetic.

H. W. QUAINTANCE.
Penmanship and Spelling.

STUDENTS

Classical Department.

SENIOR YEAR GRADUATES OF 1886.

Pratt N. C.	Bureau, Ill.

JUNIOR YEAR.

Knapp, Willard C.	Whiteside, Ill.
Knapp, Sarah M.	Whiteside, Ill.
Hansen, Elsworth C.	Whiteside, Ill.
Cook, W. H.	Stark, Ill.
Lay, Herman	Whiteside, Ill.
Story, Joseph	Carroll, Ill.

SOPHOMORE YEAR.

Hansen, Clinton	Whiteside, Ill.

Philosophical Department.

SENIOR YEAR GRADUATES OF 1886.

Miller, S. W.	Hamilton, Ia.
Wolfe, E. M.	Clinton, Ia.

JUNIOR YEAR.

Curtis, Hattie	Hamilton, Ia.
Halford Jos.	Clinton, Ia.
Kirby, M. L.	Jackson, Ia.
Lawrence, Frank D.	Ogle, Ill.
Morley, R. A.	McHenry, Ill.

FRESHMAN YEAR.

Cowan, E. A.	Blair, Pa.
Dick E. C.	Blair, Pa.

Scientific Department.

SENIOR YEAR, GRADUATES OF 1886.

Brown, Zula	Kane, Ill.
Morris, Jennie E.	Whiteside, Ill.
McLaughlin S. H.	Mercer, Ill
Peck, Maggie E.	Whiteside, Ill.
Peck, Mary L.	Whiteside, Ill.

JUNIOR YEAR.

Barnes, Mary	Carroll, Ill.
Coffman, Katie	Ogle, Ill.
Daley, Kate C.	Dubuque, Ia.
Dysart, May F.	Lee, Ill.
Hall, Frank	Carroll, Ill.
Hollinshead, Delia	Whiteside, Ill.
Lahey, Alice	Dubuque, Ia.
Meyers E. K.	Clinton, Ia.
Olds, Samuel C.	Whiteside, Ill.
Pruis, B. H.	Whiteside, Ill.
Parmlee, Ella	Jackson, Ia.
Reynolds, R. A.	Whiteside, Ill.
Stowell, Ida	Whiteside, Ill.
Schocker, A. L.	Jackson, Ia
Story, Mary	Carroll, Ill.
Waterhouse, Ida	Bureau, Ill.

Normal Department.

Aldrit, Frank B.	Whiteside, Ill.
Arnett, Emma	Henry, Ill.
Brockway Elizabeth	Mercer, Ill.
Bonner, Geo. W.	Whiteside, Ill.
Davis, Zeno F.	Wyandotte, Kan.
Eaton, Emma	JoDaviess, Ill.

Hansen, Jennie	Allen, Kan.
Hansen, Laura	Allen, Kan.
Lehman, Alice	Clinton, Ia.
LaRue, Myra	Rock, Minn.
Morris, James	Whiteside, Ill.
Oliver, W. H.	Sonoma, Cal.
Paul, Bertha	Jones, Ia.
Rowe, W. A.	Whiteside, Ill.
Seymore A. H.	Rock Island, Ill.
Vincent, Homer W.	Muscatine, Ia.
Vath, Emma	Whiteside, Ill.
Ware, Georgia	Whiteside, Ill.

Commercial Department.

GRADUATES.

Barnes, Mary	Carroll, Ill.
Brown, Zula	Kane, Ill.
Daley, Kate C.	Dubuque, Ia.
Dick, E. C.	Blair, Pa.
Gouge, J. E.	Macon, Ill.
Lain, W. H.	Clayton, Ia.
McMullen, F. E.	Whiteside, Ill.
McDermott, Jos.	Clinton, Ill.
Newsome, Will	Jackson, Ia.
Paul, Benj. F.	Jones, Ia.
Price, Lewis	Ogle. Ill.
Quaintance, H. W.	Mercer, Ill.
Reynolds, R. A.	Whiteside, Ill.
Story, Mary	Carroll. Ill.
Stevens, Millard T.	Ontario, Canada.
Townsend, Wm. H.	La Salle, Ill
Walrath, C. W.	Rock, Wis.

UNDERGRADUATES.

Anderson, W. D.	Bureau, Ill.
Briggs, Nellie	Clinton, Ia.
Brockway, Elizabeth	Mercer, Ill.
Buell, H. T.	Clinton, Ia.
Brett, Donald	Whiteside, Ill.
Beatty, Robert	Bureau, Ill.

Bryant, George	Jackson, Ia.
Burk, F.	Clinton, Ia.
Burch. Henry	Whiteside, Ill.
Carnine, Melvin	Whiteside, Ill.
Considine, D.	Whiteside, Ill.
Dynes, Frank	Whiteside, Ill.
Dierks, Peter	Clinton, Ia.
Dierks, John	Clinton, Ia.
DeBey, Lena	Whiteside, Ill.
Fay, Art D.	Whiteside, Ill.
Forsting, Fred W.	Whiteside, Ill.
Fox, E. A.	Whiteside, Ill.
Finch, Charles W.	Clinton, Ia.
Gohlman Henry	Clinton, Ia.
Hitchcock, Mate	DeKalb Ill.
Hand, J. C	Clinton, Ia.
Howe, C. E.	Carroll, Ill.
Hall, C. H.	Cass, Ia.
Hansen, Laura	Allen, Kan.
Hargan, Michael	Whiteside, Ill.
Inskeep, Allie	Whiteside, Ill.
Ingwerson, Edward	Clinton, Ia.
Kleise, H. L.	Clinton, Ia.
Kain, R. H.	Clinton, Ia.
Leland, George,	Carroll, Ill.
Lyon, John P.	Stephenson, Ill.
Lahey, Allice	Dubuque, Ia.
Marcellus, Frank	Whiteside, Ill.
Moyer, Nettie	Clinton, Ia.
Morris, Jennie	Whiteside, Ill.
Morris, James	Whiteside, Ill.
Matteson, W.	Bureau, Ill.
Martindale, E. L.	Whiteside, Ill.
Michols, Belden	Clinton Ia.
Potter, F. V.	Clinton, Ia.
Reagan, Mary	Whiteside, Ill.
Robson, Geo. A.	Clinton, Ia.
Schryver, Gertie	Clinton, Ia.
Smith, Oscar	Whiteside, Ill.
Smith, C. W.	Clinton, Ia.
Sanborn, W. E.	Clinton, Ia.
Steffins, Fred	Carroll, Ill.
Schmidt, Abe	Whiteside, Ill.

Scott, Chas. E.	Clinton, Ia.
Traver, Elmer E.	Clinton, Ia.
Tilton, R. Z.	Whiteside, Ill.
Tierny, Thos.	Clinton, Ia.
Whitmore, Geo.	Whiteside, Ill.

Musical Department

INSTRUMENTAL.

Barrett, Cora A.	Whiteside, Ill.
Booth, Emma	Whiteside, Ill.
Barnes, Mary	Carroll, Ill.
Coffman, Kate	Ogle, Ill.
Deming, Lou	Whiteside, Ill.
Forest, Minnie	Clinton, Ia.
Forest, Effie	Clinton, Ia.
Hitchcock, Mary	DeKalb, Ill.
Hollinshead, Delia	Whiteside, Ill.
Hulversen, Belle	Whiteside, Ill.
Inskeep, Allie	Whiteside, Ill.
Ingwersen Edward	Clinton, Ia.
Leigh, Henry	Carroll, Ill.
Mahon, Luella	Clinton, Ia.
Paul, Bertha	Jones, Ia.
Summers, Alice	Whiteside, Ill.
Ware, George	Whiteside, Ill.
Wilson, Bertha	Clinton, Ia.
Wilson, May	Clinton, Ia.

Phonography

Buell, H. S.	Clinton, Ia.
Halford, Jos.	Clinton, Ia.
Forest, George	Clinton, Ia.
Scott, Chas. E.	Clinton, Ia.
Snyder, Henry	Whiteside, Ill.
Winders, Thos.	Ogle, Ill.

Oil Painting and Drawing.

Reynolds, Lola	Whiteside, Ill.
Dysart, Bessie	Lee Ill.
Knapp, Sarah M.	Whiteside, Ill.
Gorman, Kate	Whiteside, Ill.
Hansen Clint.	Whiteside, Ill.
Reagan, Maggie	Whiteside, Ill.
Brown, Zula	Kane, Ill.
Seymour, Lou	Rock Island Ill.

German.

Peterson, Herman	Clinton, Ia.
Ingerson, Edward	Clinton, Ia.
LaRue, Elmira	Whiteside, Ill.
Buch, Wm.	Clinton, Ia.
Dierks, Peter	Clinton, Ia.
Joehnk, Henry	Clinton, Ia.
Dierks, John	Clinton, Ia.

Elocution.

Wolf, E. M	Clinton, Ia.
Stowell, Ida	Whiteside, Ill.
Halford Jos.	Clinton, Ia.
Burk, Frank	Clinton, Ia.
Story, Jos.	Carroll, Ill.
Parmlee, Ella	Jackson, Ia.
McMullen, F. E.	Whiteside, Ill.
Peel, Henry	Mercer, Ill.
Forest, Geo. S.	Clinton, Ia.
Foresting, Fred	Whiteside, Ill.
Johnson, N. L.	Carroll, Ill.

Law Department.

Story, Jos.	Carroll, Ill.
Knapp, Willard C.	Whiteside, Ill.
Cook, W. H.	Stark, Ill.
Johnson, N. L.	Carroll, Ill.
Hansen C. E.	Whiteside, Ill.
Knapp, Sarah M.	Whiteside, Ill.
Parker, Anna J.	Hamilton, Ia.
McMahon, C. C.	Whiteside, Ill.
Wolf, E. M.	Clinton, Ia.
Vath, E. M.	Whiteside, Ill.

Preparatory and Unclassified.

Booth, Emma	Whiteside, Ill.
Barrett, Cora A.	Whiteside, Ill.
Buch, Wm.	Clinton, Ia.
Brown, Anna	Clinton, Ia.
Briggs, J.	Clinton, Ia.
Blinn, Frank	Clinton, Ia.
Cousins, E. W.	Clinton, Ia.
Daniels, H. A.	Whiteside, Ill.
Dickaman, Kloss	Whiteside, Ill.
Dunham, Willie	Whiteside, Ill.
Dysart, Bessie	Lee Ill.
Dysart, Horace	Lee, Ill.
Doers, Henry	Clinton, Ia.
Edwards, John L.	JoDavis, Ill.
Ferris, Alta	Whiteside, Ill.
Forest, Elmer	Clinton, Ia.
Forest, Effie	Clinton, Ia.
Forest, Minnie	Clinton, Ia.
Goorh, Jos.	Lee, Ill.

Goff, W. F.	Whiteside, Ill.
Hall, Grace	Whiteside, Ill.
Hauke, Thos.	DeWitt, Ia.
Hitchcock, Howard	DeKalb, Ill.
Hullett, A. A.	Whiteside, Ill.
Johnson, Neville	Carroll, Ill.
Joenk, Henry	Clinton, Ia.
Knox, Harry C.	Carroll, Ill.
Kempster, Minnie	Whiteside, Ill.
Kennedy, John J.	Clinton, Ia.
Lollick, Niels	Clinton, Ia.
Leigh, Henry	Carroll, Ill.
Leahy, Patsey	Whiteside, Ill.
Leeper, Mathew	Clinton, Ia.
Mahon, Luella	Clinton, Ia.
McGrath, John	Clinton, Ia.
McClintock, M.	Clinton, Ia.
Mutchler, Mathew	Whiteside, Ill.
McAvoy, Mary	Whiteside, Ill.
McMahon, Chas.	Whiteside, Ill.
Olsen, A. C.	Whiteside, Ill.
Oakley, Wm.	Whiteside, Ill.
Petersen, Herman	Clinton, Ia.
Peel, Henry	Mercer, Ill.
Pratt, Chas. G.	Bureau, Ill.
Parker, Elizabeth	Whiteside, Ill.
Petersen, Bertha	Whiteside, Ill.
Reynolds, Lola	Whiteside. Ill.
Rogers Bessie	Clinton Ia.
Robertson, C. C.	Whiteside, Ill.
Rogers, A. A.	Clinton, Ia.
Ryan, James	Muscatine, Ia.
Schmidt, Jos. F.	Clinton, Ia.
Sells, W. T.	Bureau, Ill.
Stewart, Alex	Clinton, Ia.
Shildneck, Willie	Ogle, Ill.
Snyder, Lena	Whiteside, Ill.
Simon, John	Clinton, Ia.
VanDellan, Jacob	Whiteside, Ill.
Wadley, Leroy	Clinton, Ia.
Wilson, Bertha	Clinton, Ia.
Wilson, May	Clinton, Ia.
Wilson, Willie J.	Clinton, Ia.
Whipple, Grant	Whiteside, Ill.
Wait, Wm H.	Whiteside, Ill.

COURSE OF STUDY.

CLASSICAL COURSE.

Freshman Year.

FIRST TERM.
Mathematics—Algebra.
Latin—Virgil.
Greek—Grammar and Lessons.
Read History of Greece.

SECOND TERM.
Mathematics—University Algebra.
Latin—Virgil
Greek—Grammar and Lessons.
History—History of England.

THIRD TERM.
Mathematics—University Algebra.
Latin—Cicero.
Greek—Grammar and Anabasis.
Essays and Debates.

FOURTH TERM.
Latin—Cicero.
Greek—Anabasis.
Constitution of the United States.
Lectures.

Sophomore Year.

FIRST TERM.
Latin—Sallust.
Greek—Homer.
Science—Philosophy.
Literary Exercises.

SECOND TERM.
Mathematics—Geometry.
Greek—Homer.
Science—Philosophy.
Literary Exercises.

THIRD TERM
Mathematics—Geometry.
Latin—Eclogues and Georgics of Virgil.
Greek—Herodotus.
Literature—Rhetoric.

FOURTH TERM.
Mathematics—Conic Sections.
Greek—Greek Testament.
Latin—Tacitus.
Literary Exercises.

Junior Year.

FIRST TERM.
Mathematics—Trigonometry.
Latin—Livy.
Greek—Demosthenes.
Science—Botany.

SECOND TERM.
Mathematics—Analytical Geometry.
Latin—Horace.
Greek—Sophocles.
Science—Geology.

THIRD TERM.
Mathematics—Astronomy.
Greek—Plato.
Science—Zoology.
English Literature

THIRD TERM.
Mathematics—Calculus.
Greek—Æschylus.
Science—Chemistry.
English Literature.

Senior Year.

FIRST TERM.
Mental Science—Psychology.
History—Roman History.
Literature—English Authors.
Essays and Debating.

SECOND TERM.
Mental Science—Logic.
History—History of Greece.
Political Science—Political Economy.
Literature—American Authors.

THIRD TERM.
Mental Science—Æsthetics.
History—History of Civilization.
Literature—Criticism.
Review and Lectures.

FOURTH TERM.
Mental Science—Moral Philosophy.
Reviews, Examinations.
Literary Exercises.

PHILOSOPHICAL COURSE.

Freshman Year.

FIRST TERM.

Mathematics—Arithmetic.
Language—English Grammar.
Literature—English Authors.
Penmanship and Elocution.

SECOND TERM.

Mathematics—Higher Arithmetic.
Language—English Grammar and Analysis.
History—English History.
Etymology—Word Analysis.

THIRD TERM.

Mathematics—Algebra.
Science—Elements of Physics.
Etymology—Word Analysis.
Composition and Debating.

FOURTH TERM.

Mathematics—Algebra.
Science—Natural Philosophy.
English Literature and Rhetoric.
Elocution and Debating.

Junior Year.

FIRST TERM.

Mathematics—Geometry and Algebra.
Science—Physiology.
Language—Latin Lessons.
Optional—German Grammar.

SECOND TERM.

Mathematics—Algebra and Geometry.
Language—Latin Grammar and Reader.
English History.
Optional—German Gram. and Conversation.

THIRD TERM.

Mathematics—Trigonometry.
Language—Cæsar and Grammar.
Science—Astronomy.
Optional—German and Conversation.

FOURTH TERM.

Mathematics—Surveying and Navigation.
Latin—Cicero's Orations.
Science—Botany.
Optional—German Grammar and Reader.

Senior Year.

FIRST TERM.

Latin—Virgil's Aeneid.
Mathmatics—University Algebra.
Science—Geology.
Optional—Schiller. William Tell.

SECOND TERM.

Political Science—Political Economy.
Latin—Sallust.
Science—Zoology.
Optional—Goethe and Conversation.

THIRD TERM.

Mental Science—Logic.
Science—Chemistry
Forensic Exercises.
History of Civilization.

FOURTH TERM.

Mathematics—Astronomy.
Mental Science—Psychology.
Reviews and Examinations.

SCIENTIFIC COURSE.

JUNIOR YEAR.

FIRST TERM.

Mathematics—Arithmetic.
Language—English Grammar.
History—United States History.
Word Analysis, and English Literature.

SECOND TERM.

Mathematics—Arithmetic.
English Grammar.
United States History.
Word Analysis.

THIRD TERM.

Mathematics—Algebra.
Geography—Political and Descriptive.
Composition and Debating.
Philosophy.

FOURTH TERM

Mathematics—Algebra.
Physiology.
Rhetoric and English Literature
Penmanship and Debating.

SENIOR YEAR.

FIRST TERM.

Mathematics—Algebra and Geometry.
Science—Physiology.
Literature—Composition and Debating.
English Literature.

SECOND TERM.

Mathematics—Geometry and Algebra.
Science—Philosophy.
English History.
Essays and Forensic Exercises.

THIRD TERM.

Mathematics—Trigonometry.
Chemistry.
Roman History.
Literature—English Authors.

FOURTH TERM.

Mathematics—Surveying and Astronomy.
Botony and Zoology.
Literature—American Authors.
Reviews and Examinations.

NORMAL COURSE.

FIRST YEAR.

FIRST TERM.

Mathematics—Arithmetic.
English Grammar.
United States History.
Orthography—Spelling.

SECOND TERM.

Mathematics—Arithmetic.
English Grammar.
United States History.
Word Analysis.

THIRD TERM.

Mathematics—Arithmetic.
Geography—Descriptive, Political and Physical.
Philosophy.
Composition.

FOURTH TERM.

Mathematics—Mental Arithmetic.
Physiology.
Rhetoric.
Elocution and Reading.

SECOND YEAR.

FIRST TERM.

Mathematics—Algebra.
Physiology and Geology.
Composition and Debating.

SECOND YEAR.

Mathematics—Algebra.
Science—Philosophy, Theory and Art of Teaching.
Rhetoric, Composition and Debating.

THIRD TERM.

Mathematics—Algebra.
Chemistry and Astronomy.
School Laws of Illinois.
Essays and Debating.

FOURTH TERM

Mathematics—Geometry.
Botany and Geology.
Reviews and Essays.
Lectures on School Government.

BUSINESS COURSE.

FIRST TERM.

Book-keeping—Double and Single Entry, Day-book, Journal, Cash Book, Purchase Book, Sale Book and Ledger.
Language—English Grammar.
Mathematics—Arithmetic, Fractions.
Debating, Correspondence and Penmanship.

SECOND TERM,

Bookkeeping—Wholesaling, Steamboating, Railroading, Lumbering, Farm Accounts, etc.
Commercial Law, Correspondence, Composition, Debating, Penmanship.
Language—English Grammar.
Mathematics—Arithmetic, Percentage, Insurance, Discount, Commission, Exchange, etc.

THIRD TERM.

Book-keeping—Commission, Banking, Actual Transactions.
Language—English Grammar.
Reviews, Examinations, Penmanship.
Mathematics—Review and Application.

Those well advanced in arithmetic can complete this course in two terms.

LAW COURSE.

JUNIOR YEAR.

Blackstone's Commentaries, Kent's Commentaries, Washburn's Criminal Law, Gould on Pleading, Cooley on Torts, Cooley's Constitutional Limitations, Parson on Contracts. Moot Court.

SENIOR YEAR.

Chitty on Pleading, Bispham's Equity, Washburn on *Real Property*, Storey's Equity *Pleading*, Greenleaf on Evidence, Moot Courts.

General Information.

Classical Course.

Those expecting to take a complete Classical Course, will find the course of this institution as comprehensive as that of the best colleges in this country, and the instruction thorough and masterly in every department.

The study of the languages themselves is supplemented by literary work in biography and history, mythology and religion, political and domestic life.

This course is pre-eminently fitted for the thorough development of the powers and capabilities of the human mind, including as it does a wide range of subjects that require that presistent mental application which gives strength of intellect and acuteness of perception.

The degree of A. B. is conferred upon those who complete this course.

Philosophical Course.

To provide for those who do not wish to spend four years, in the regular College course, and yet desire to secure a mastery of the Sciences, Methematics, Latin and German, a Philosophical course has been established. The course is comprehended in three years of study, and will fit its graduates for the study of law, medicine, theology or any of the professions, for teaching in graded or Normal Schools or Colleges, and will give them that depth of thought and power of research that will make them influential and successful in whatever avocation of life they may enter.

The degree of Ph. B. will be conferred npon those who complete this course.

Scientific Course.

Experience has shown that this course meets the wants of a large class of young men and young women who are preparing themselves for the active duties of life. It embraces a thorough course of Mathematics and the Sciences; also a practical course of literary instruction.

The degree of B. S. is awarded on graduation. It only requires two years to complete this course.

This department is furnished with a Chemical Laboratory in which the students are instructed in the use, combination and effects of chemicals, and also a good supply of philosophical apparatus to illustrate all the principles and laws of matter. The students are expected to perform the experiments in each of these subjects themselves, under the guidance of the instructor in charge.

In the work of this department the great object sought is that systematic development of the mind which secures careful and accurate habits of observation and investigation, arouses a zeal and persistent determination in carrying out definite lines of thought, gives a masterly power of reasoning from hypothesis and facts, and the ability to apply knowledge obtained to the necessities and enjoyments of life.

Normal Course.

In the rapid growth of all forms of knowledge during the past quarter of a century, none has made more rapid progress than the science of teaching. And it is now generally agreed that the art of teaching has its correlative science, and that the process of the school room can become rational only by teaching and developing the principles that underlie these processes. Hence the work of the teacher has become recognized as a profession, and teaching is securing the rights, prerogatives and advantages of other professions.

The demand for liberally educated and skillfully trained teachers is every year increasing. And those who expect to enter this professson and hope to hold an honorable position must prepare to meet this demand for efficient and skilled instruction.

In this department a course of lectures is given on all the different phases of School Government, and methods of teaching, taking up in order the branches taught in the common and graded schools, and presenting the most natural and rational methods of teaching each, and throwing upon the whole the light of experience in our own and foreign countries.

School government receives the attention its importance demands. The many questions that perplex the young teacher and often the old one also, are practically answered and the fundamental principles of each are analyzed and explained.

Commercial College Department.

Many young persons are passing through life without an education of any kind, who might become great and useful men if they were educated and their natural powers developed. It is not only how much knowledge a man acquires, but how much he can make available to his own use. At this Institution the students are instructed in such a way that the knowledge they acquire is perfectly practical. New improvements are being made constantly in this department, and arrangements to meet the demands of a large increase of students.

The branches pursued in this course are as follows: Book-keeping, including all the forms of single and double entry, Commission and Shipping, Partnership Business, Banking and all incidental subjects, Arithmetic, Business Correspondence, Commercial Law, Penmanship, Grammar and Spelling.

The time required for graduation in this department is indefinite. Those that satisfactorily complete this course will receive an appropriate diploma. Classes are formed at the beginning of each term.

Students receive at this College as much thorough and practical knowledge in this Course as can be received at the best Business Colleges and at very much less expense. Tuition is only eight dollars per term, with the privilege of entering any of the College classes without extra charge.

Business Colleges charge from $35 to $65 for a course while at this Institution the same course, with the addition of as many other branches as the student may desire, only costs from $8 to $16. The actual transaction department is furnished with a banking office, commission and retailing stores, each of which has its appropriate contents for business operations, such as College bank currency, notes and specie, dry goods, etc., that the operations of the several departments may be fully illustrated by actual transactions.

Elocutionary Department.

Thousands are content to possess a handwriting next to illegible instead of the neat, elegant hand of which they could easily become master.

So thousands are satisfied with a harsh, disagreeable voice, a careless articulation, a monotonous expression, and a repulsive manner, being poor talkers, worse readers, and no speakers, when by a proper training they might have been fluent conversationalists, expressive readers and easy (if not eloquent) speakers.

What can be more satisfactory to its possessor than a rich, clear, melodious tone, a distinct, clear-cut articulation, a perfect command of the modulations and a pleasing style, both in voice and manner.

All this is possible to any one who does not possess imperfect vocal organs, and who will assiduously devote himself to the study, at this college.

Musical Department.

By thorough instruction in principles and practice, the teacher of this department aims to form a pure and elevated taste in regard to music, and to give this branch its true place in the formation of refined character. Music thus taught becomes a mental discipline and serves not only as a source of pleasure but as a means of refinement. A thorough class drill in vocal music is given free of charge. This drill comprises sight reading in all the keys of the scale practice and attention to expressions. The duration of a course in instrumental music varies according to the time given to practice and the aptness of the student. No effort is spared to advance the pupils as fast as their ability will admit.

Oil Painting.

The art department connected with this College has met with excellent success. Every effort possible will be put forth to make this department one of the attractive features of this College. Many young ladies after having studied painting here for one or two terms have gone out and taught it with fine success, not only financially but also in pleasing their patrons. Painting is one of the finest and most profitable occupations a young lady can engage in, and the cost of learning is much less than many other things. There are many young ladies who are teaching public schools for 25 to 35 dollars per month, who could readily earn double that amount teaching painting with no more labor and energy expended. We expect a large number in this department the coming year.

Short-Hand and Type Writing.

The demand for secretaries and clerks that are skilled in short-hand and type-writing is every year increasing. These subjects can be successfully pursued at this college at less than half the expense to many other schools.

Phonography.

At the earnest request of the patrons of the College, this useful branch has been added to the curriculum of studies, and the success of the undertaking has given great satisfaction both to the students and faculty. A caligraph has been secured for the use of this department. Some of our students who have graduated in this department are receiving $1,800 per year.

Penmanship.

The teacher of this class is an excellent penman, and years of experience have proved his work of instruction to be of the most satisfactory and commendable character. By his diligence and skill in training pupils in forming easy and natural habits of movement, position and manner of practicing, most pupils in one or two terms learn to write a beautiful hand.

Besides plain penmanship, he also teaches flourishing, pen drawing and lettering, and gives instruction in the best methods of making a success of teaching this branch in public and private schools.

Continued Prosperity.

The growth of the institution has been most encouraging from the first. Building its reputation upon the actual advantages given its students in the methods of instruction, the accommodation for rooming and boarding, and the moral and energetic tone of the school, it has earned and secured a reputation that draws students from near and far. Students that have once attended this college can seldom be persuaded to leave its walls for any other institution.

Teachers.

Teachers who wish to qualify themselves better for their profession, and thus secure better positions and better pay, and all those expecting to teach cannot do better than attend the Northern Illinois College and Normal School of Fulton. The best methods of instruction are taught, both theoretically and practically, and great pains are taken to make the students thoroughly competent both

to teach and govern a school. Our students in almost every case have succeeded in securing good positions as teachers, and have given the best of satisfaction in teaching and governing their schools.

Special Penmanship.

This is designed especially for the accommodation of those who wish to devote their attention to plain and ornamental penmanship. In this the students are thoroughly drilled in rapid, easy fore-arm and off-hand movements. Large and small designs of flourished birds, eagles, deer, lions, flowers, pen-lettering of Old English, German text, Italian, rustic, block, ribbon, and other ornamented letters and designs, will be taught by analysis, so that in from two to six months students become masters with the pen.

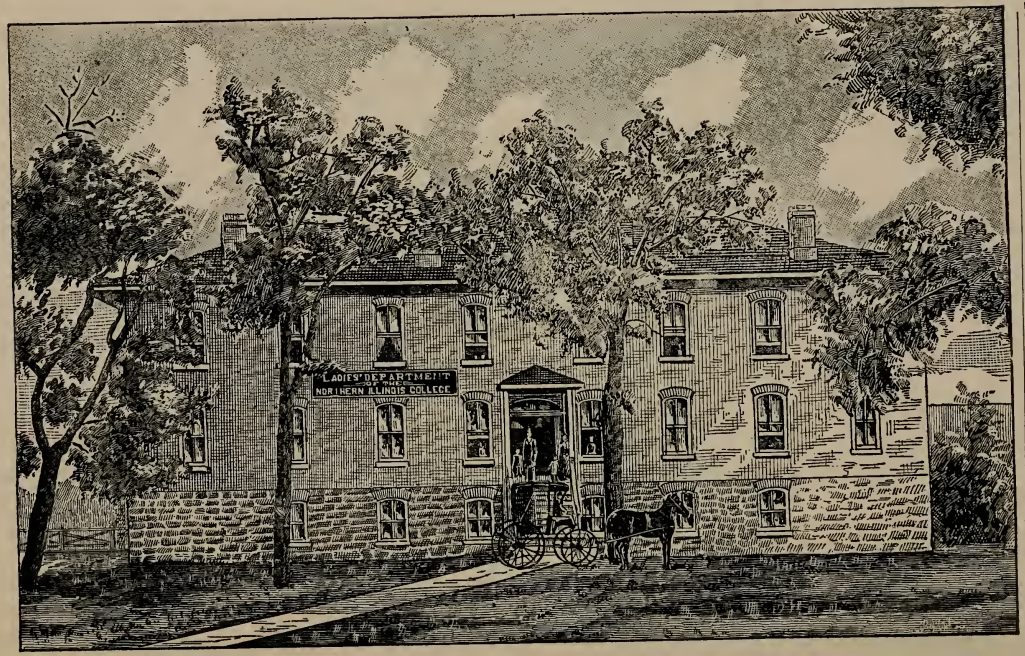
A similar course at other business colleges would cost from $25 to $35 per term, while at this college it can be had for only $5 per term.

Actual Business.

In the Fulton Business College the actual transactions form an important part of the drill. As soon as the pupils have thoroughly learned the theoretical part, they are put into the practical part, where they take charge of different offices, such as insurance, banking, commission, etc., and there learn by actually doing the work of each office, more thoroughly its duties than could be done by theory alone. This department is in charge of an instructor whose experience and thorough knowledge of the subject make him a most successful teacher.

Business Education for Ladies.

Years ago a business education for a lady would have been thought a very absurd thing, but now, in this advanced civilization, it is quite generally agreed that women have for some kinds of business, a peculiar tact and acuteness, that is very superior to that of men and we now see women branching off on every hand and doing business for themselves with the most encouraging success. Parents now see that it is quite as necessary that their daughters learn how to transact business, as many of the finer accomplishments of life. Ladies at the Fulton College have every advantage of gentlemen.



LADIES' DEPARTMENT, NORTHERN ILLINOIS COLLEGE.

Patronage.

The character of the college is such that it draws its patronage from the best families of both city and country, and the moral tone thus secured is a shield from evil and a strong stimulus to vigorous intellectual work. No parents need fear that their children will not be under the best influence when in this College.

Every effort possible will be made to help young ladies and gentlemen who are educating themselves by their own efforts.

The Fulton Business College affords superior advantages at less than half the cost at most other Business Colleges.

Reasons Why You Should Attend the Northern Illinois College at Fulton, Illinois.

1. Because the expenses are less than at any other College or Normal School of equal advantages.
2. Because better rooms and accommodations are furnished than at other institutions.
3. Because the College buildings are heated with steam.
4. Because good, substantial, nourishing food is furnished, upon which the students can do good work and preserve their health.
5. Because what is advertised by this College is performed.
6. Because a commercial course, equal to the best business colleges, can be taken without extra charge.
7. Because Phonography can be studied at a very small expense.
8. Because all the advantages of a fully equipped college, a live normal school and a practical commercial college can be enjoyed in the same institution.
9. Because text books can be rented.
10. Because penmanship is taught by an excellent penman and superior teacher.
11. Because all of the instructors are experienced and successful teachers.
12. Because classes are so divided into sections that no one is compelled to waste his time by being in a class unsuited to his advancement. Scholars recite in each study every school day.
13. Because the College has a large and well selected library for the free use of the students, and they are encouraged and instructed in its use.
14. Because students have the advantages of debating and literary societies, under the control of one of the professors, without extra charge.
15. Because the College has an excellent supply of chemical and philosophical apparatus; also a human skeleton, anatomical charts, tellurian globes, geological cabinets, etc., to illustrate the principles of science.
16. Because students can make their own selection of the studies they wish to pursue.
17. Because at this institution study is made a pleasure instead of a burden.

Business Education.

A thorough business education has a much greater usefulness than simply enabling a person to keep a set of books; it fits a person for the every day transactions of life. By giving him a knowledge of notes, drafts, deeds, mortgages, endorsements, etc., it often saves a person hundreds of dollars by preventing him being swindled by some unprincipled person. Whatever may be your calling in life you must have dealing with different classes of individuals, and now such a vast amount of the business of all countries is done by drafts, checks, notes, etc., it becomes almost absolutely necessary that any one who wishes to succeed in any line of business should have a good business education. The hundreds of failures in our country every week, testify to the folly of undertaking to manage a business without having the proper training for it. The small amount now required to take a thorough commercial course at the Fulton Business College is the very best investment a young man can make whether he expects to keep books, be a merchant, doctor, lawyer, farmer, or engage in any active pursuit in life. Many of the students of this institution have secured very good and remunerative positions, some at as much as $100 per month.

Lost Time.

The time and money which is foolishly expended every winter, by the majority of young men, would be sufficient to give them two or three terms at college, where they would be enabled to acquire knowledge and power. In this day of progress the idea of growing up with the country, without an education and acquiring success, must be abandoned, and if success is reached at all it must be reached by the labor of preparation, thorough and deep, backed with determination of the lasting kind, that will not waver at the bidding of every breeze. Seldom can a person be found who regrets that he has attended school, or college, too much, but on the other hand we find men everywhere who with bright intellects and indomitable energy, who have failed to make a success of life for a want of an education, and who are constantly regretting that they did not improve their time in youth, in acquiring knowledge, that would have given them riches, honor and position among their fellows.

Normal School.

The Northern Illinois College, though fully equipped as a College, sustaining a thorough classical course of four years, yet combines with this all the best features of a Normal School, practical teaching, economy, development of original thought and action in the pupils, and adapts itself as far as possible to the wants of the students rather than force the pupils to adapt themselves to the cast iron forms and rules. It thus provides for the wants of all classes of students, whether much or little advanced, and allows its students to select such course of study as is best adapted to their wants and inclinations. For economy, wide range of subjects, and liberality, the Fulton College is not surpassed by any school in the West.

Christian Influence.

This institution is not under ecclesiastic control, nor is it sectarian in any of its methods or influences, yet it is intended to be a true Christian College. It aims to provide an education both liberal and thorough, one that shall embrace moral culture as well as mental discipline, and embrace a symmetrical development of the faculties of the mind and soul. The professors and teachers belong to the different churches of the city. Students are allowed to attend any church they desire. They are always welcomed by the members of the churches, who throw about them those influences that are calculated to shield the young from temptation, and help them to form strong moral and religious characters. School is opened every morning quarter before nine o'clock with religious exercises.

Literary Exercises.

The general plan for the work of this department is as follows: All students desiring to avail themselves of the advantages of this drill are formed into sections of not more than fifteen or twenty each, which meet once every week for debating and practice in declamation, select reading, essays, etc. Once a week a union meeting is held, which members selected from the different sections take part in a general literary exercise. The advantage of this method is attested by long experience and the following practical reasons: In societies of this size the members

have the opportunity of taking part at every meeting instead of once or twice a term. Students of nearly the same grade being classed together, the weak and inexperienced are not discouraged in taking part. The long and wearisome session of the large society is avoided, much valuable time is saved, a greater interest in self-improvement is stimulated, and much greater progress is made in the power of thought and the facility of expression.

One of the regular teachers has charge of these sections and meets with them, giving instructions in parliamentary rules, criticising and stimulating all to a greater exertion.

Great pains are taken to secure to every member the full benefit of these literary and forensic exercises, and the experience of the past has been such that in no department of the school work is more rapid advancement made in proportion to the time spent in these exercises. Many of our students have become able speakers and writers.

Mathematics.

The most rigorous methods of investigating and anylizing principles and problems are required on the part of the students in every branch of this science, from the lowest classes in Arithmetic to the Calculus and Astronomy. Pupils are taught to reason from cause to effect rather than to follow the blind direction of rules, and guided by the teacher, to walk by their own strength rather than to be carried like cripples. Students thus led up by the scale of mental discipline, feel at every step secure, self reliant, and encouraged to meet and master future difficulties. And on leaving school go forth with confidence, courage and determination to overcome any obstacle that may come in the way of a successful life.

We have during each term three classes in Arithmetic, four in Algebra, besides classes in Geometry, Trigonometry, Surveying, Navigation, and Analytical Geometery. No student need fear there will not be a class suitable for his advancement. All are provided for, whether far or little advanced in this science.

Singing.

Special attention will be given during the coming year to the delightful accomplishment of singing. Almost every human being whose vocal organs are not deformed can acquire this art by diligent application, and thus be able to give form

and expression to all the higher, purer and more divine emotions of the human heart. The object in this department will be to so teach the subject that the pupils may be able, after two or three terms, to read ordinary music readily at sight and keep the time, making them *independent singers*, and those who have some aptness for music may be able to organize and conduct singing classes with pleasure and profit, and teach the subject in the public schools.

Ladies.

We would call the attention of ladies expecting to attend College or Normal school to the fact that a fine brick building has been erected near the center of the spacious college grounds for the accommodation of lady students. The building has an excellent situation, being surrounded with grassy lawns and forest trees affording a beautiful outlook from the rooms and an excellent place for recreation and exercise. We are certain all lady students will appreciate these new, clean and comfortable rooms heated with steam and provided with all the necessaries to make student life cheerful and pleasant.

Study a Pleasure.

Something is wrong when a child must be compelled to study. Truth is pleasing to the mind, and all instruction should be interesting to the pupil. By making study distasteful, we lose the chief object of education. School life is but the beginning of life's school, and the studies there should be continued with delight, instead of being thrown aside with disgust. We cherish what produces pleasure, and for that reason the school and school duties should not be a dread to the child, but the brightest pictures on memory's walls.

Boarding.

This College offers better board and accommodations for a less price than other Colleges of the West. Students have their choice of rooming in the buildings, heated with steam, or in the building heated with stoves.

The students who room in the College buildings board with the President and Professors, who by their presence secure order and politeness in the dining rooms and exercise the wholesome restraints of a well regulated family. Every facility for self or club boarding will be provided.

Main Buildings and Grounds.

The main building is a magnificent stone structure, 100 feet wide, 110 feet long and five stories high, including the basement. The walls are of solid stone nearly three feet in thickness.

The building was erected at a cost of over $100,000 when labor and material were cheap, and with the advantages of convenient quarries and a solid rock base on which to found it. The building is one of the best in the State of Illinois. In addition to the grounds originally belonging to the College, the Trustees have purchased an addition of several blocks, thus furnishing spacious grounds for a college park.

Employment Association.

Many persons find it quite difficult to obtain positions to suit their abilities, and much valuable time and money are frequently expended in seeking employment An Association has been formed in connection with this College which aims to secure for each and all of its members the very best positions for which each may be qualified. Many have obtained good places through this agency. This Association will undoubtedly prove beneficial to the employer as well as to the employee. There is no expense attached to the members of this Association. All the students of this Collegeare eligible to membership.

Thorough Course.

This College sustains a full and complete Classic, thorough Philosophical, Scientific, Normal and Musical courses, and a Commercial College, which has no superior. The very remarkable success and growth of this institution during the past six years, is the very strongest proof that the work done here has been satisfactory and thorough.

By furnishing superior accommodations at very low rates, by giving the best instruction, by furnishing every facility for the mental improvement of its students, this College has steadily grown in the favor of its patrons and the public. The enrollment the past year has reached nearly three hundred, from twelve different states.

Law Department.

To those who wish to acquire an education and study Law we wish to say that at this College both of these can be accomplished at the same time, by which nearly two years of time can be saved. Two years spent in the Law Department of this College makes the student eligible for admission to the Bar of this state. By taking the Law Course here students will be ready and competent to be admitted to the bar when they have finished their education in the College, without the necessity and expense of spending two years in a lawyer's office. This is an excellent opportunity for all who wish to become lawyers. No extra expense attached to this course.

Spirit of a School.

A feature that is generally overlooked in considering the merits of a school of any grade is the spirit that pervades the institution. It is often this that determines the Student's future life more than the instruction given in the several branches of knowledge. Many institutions are conducted in a dull, routine way that puts a damper on all the energies and ambitions of its Students, and gives them such unreal ideas of life that they are certain to make a failure of what they undertake. On the other hand a College that trains its pupils to vigorous thought, and encourages them in every laudable purpose, gives an impetus to its Students that goes with them all through their lives.

Lecture Course.

An excellent course of lectures is sustained during the school year for the benefit of the students. These lectures are upon literary and scientific subjects, and are given by some of the ablest lecturers in the country. Thus the lecture is not only entertaining but instructive, giving to the minds of the hearers new and valuable material upon which to feed and develop the powers of the mind. These lectures result in great good to the students, giving them new energies and impulses toward overcoming difficulties and mastering the problems placed before them.

Normal, Review Term.

At the solicitation of the patrons of the College we have consented to hold a Normal term each year, beginning June 6th, and continuing nine weeks. This term will be for the special benefit of teachers. During this term, beginn ing

and review classes will be organized in all the common branches and sciences, to accommodate teachers who wish to take a rapid review in the branches they wish to teach. Classes in other subjects will be formed to accommodate those in attendance. Much attention will be given to the theory and art of teaching and school government, on which subjects lectures and discussions will be given.

Ladies Department.

This is an excellent three-story stone and brick building, designed for the exclusive use of the lady students, in which to room, board and prepare their lessons. These young ladies are under the direct care and supervision of the wife of the President. We believe this building, located as it is in the central part of a magnificent campus, surrounded with evergreens and forest trees, makes as pleasant a home for the ladies as can be found anywhere. The building is heated by steam with all the modern improvements. Ladies who desire to have a pleasant home while attending College should come to this Institution.

Location of Fulton.

The city of Fulton is situated at the narrows of the Mississippi river in the county of Whiteside, Ill., opposite the cities of Clinton and Lyons on the Iowa side of the river. The three cities contain a population of over twenty thousand people. These three cities are connected by ferry boat and horse railway. Fulton is equidistant from St. Paul and St. Louis, with which cities it has direct communication by the river and two railroads, viz: the C. M. & St. P., and the C. B. & N. The railroad facilities and accommodations are greater and more numerous at this point than at any other place on either side of the river between St. Louis and St. Paul. The roads centering at Fulton are the Chicago Milwaukee & St. Paul from St. Paul Dubuque and Savanna. The North Western from Chicago and Sterling. The Chicago Milwaukee & St. Paul; from Chicago and Elgin. The Chicago Burlington & Quincy, from Chicago and Mendota. The C. B. & N. from LaCrosse and Dubuque. The Chicago & Northwestern, from Cedar Rapids and Marshaltown and Clinton Iowa. The Midland Road from Manor and Maquoketa Iowa.

The centering of these roads and the connections made with other cross roads make Fulton one of the most accessable points in the country. Arrangements have been made with the principal roads centering here so that students can go home and return at a reduction of one third on the regular fare.

Boarding.

Students attending this College may board elsewhere than in the College Buildings on consent of the Executive committee of said Institution, the President thereof and upon the written request of the Parents or Guardeans of such students.

Embarrassments

There are young men and women who are grown nearly to manhood and womanhood who are very weak and backward in their studies, and would be glad to become scholars, but they are afraid of embarrassment and ridicule if they should attend college. We wish to say to this class of young people that at this Institution they will find both teacher and pupil kind and courteous and inclined to help and encourage them. We always make an effort to help the weak and to encourage the diffident, and secure freedom from embarrassment that so often discourages the beginner.

Items.

Students can have the advantage of review classes at any time.

This institution proposes to take the lead in BEST METHODS and BEST RESUTLS to the student.

The best possible instruction to the greatest possible number and at the least possible expense.

Students can enter at any time without examination, and enter such classes as they choose with the advice of the President.

By attending this College two or three terms, any young man or woman can be able to earn double the salary received before.

Each and every student is helped to advance as rapidly as his abilities will admit. No student is held back on account of others.

This College is noted for the number of its students who have become excellent speakers under the instruction received here.

There is no vacation during the school year, so pupils can enter at any time, but it will be found better to begin with the first of a term.

Students will find that they will save money by attending this College. It costs but little more to come to this College during the winter than to stay at home.

The ten courses of instruction which are sustained at the Northern Illinois College at Fulton, afford excellent advantages for young people to choose any branch of subjects they may need. All students are permitted to select their studies.

It will be found by close examination that the Classic Course of the Northern Illinois College at Fulton, is as complete and thorough as can be found in any American College. If you wish to take a complete classical course attend the College at Fulton.

The Business Department has grown to such proportions that it has been found necessary to provide another large room for this purpose. During the vacation a fine, large, airy, well-lighted room will be fitted up for this department A fine reading and book room is also being prepared for use the coming year.

This College has grown in numbers so rapidly, during the past four years, that it has been necessary to erect two more large buildings so that all the students might be accommodated. The first is a large two-story building, 38x85, for use of young men, and a dormitory and study rooms.

Expenses.

Tuition, per term of ten weeks,	$ 8 00
Room Rent, per term of ten weeks, $1.50 to	5 50
Fuel, for term of ten weeks, $1.50 to	5 00
Board in Club, per term of ten weeks, about	15 00
Board with the President and Professors, per term,	21 00
Rent of Text Books, per term, per volume, from 10c to	25
German, per term,	2 50
Instrumental Music, per school term,	5 00
Use of Piano, one hour per day, per term,	2 50
Shorthand, Phonography, per term,	5 00
Oil Painting, per term, thirty lessons,	10 00
Drawing, per term, thirty lessons,	5 00
Caligraph, or Type-Writing, per month,	3 00

Students may furnish their own towels, and for their beds, each, one pair of pillow-cases, one bed-quilt, and one pair of sheets.

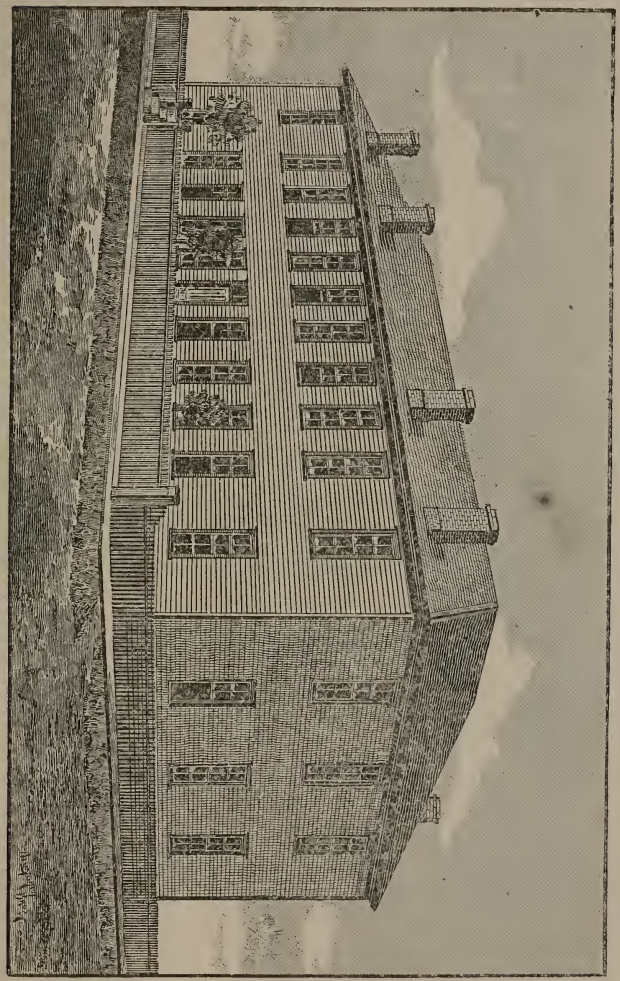
Bills are payable in advance at the beginning of each term. A reduction will be made to those who pay for two or more terms in advance.

Expenses are less at this institution than at any other college or normal school, of equal advantages, in the West.

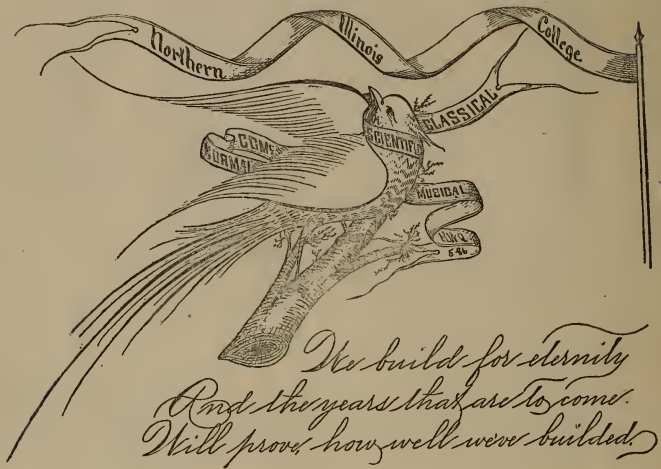
Arrangements have been made with the three railroads running into Fulton, by which students can go home and return to college at a reduction of one-third from the usual rates.

For additional information, address

A. M. HANSEN PH. D., PRESIDENT.



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And the years that are to come
Will prove how well we've builded.

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